

Teacher Training

Even the best curriculum needs skilled teachers who have the qualities of a *kalyana mitra*, a friend who can guide a student along the path, therefore LME's primary focus is on teacher training. LME programs and teacher training seminars, such as the [2013 Mindfulness Camp for Bhutanese Educators](#), focus on developing the inner qualities of the teacher. At the mindfulness retreat, teachers had an opportunity to deepen their meditation practice under the guidance of masters and also learn about the scientific benefits of practice.

We are currently investing time and energy into training Dawa, the teacher at Chokyi Gyatso Institute, by setting up exchange programs for master teachers to come to the shedra and guide him. He will also be visiting alternative schools and attend trainings around the world. He has already spent time at the remarkable [Alice Project Universal Education School](#) in Sanath India, and will be attending the master teacher training program developed by the Royal Education Council of Bhutan.

Teachers must believe in and embody the qualities we hope to instill in our students in order to pass them on. Bhutan is built on a legacy of master to disciple transmission of wisdom and we wish to follow that example.