

# Lhomon Education Curriculum Development Workshop

July 2-12, 2012

**Goal:** To provide a stimulating environment for Bhutanese educators to develop alternative GNH-infused curricula that emphasize sustainability, awareness, and interdependence through project-based, integrated, inquiry-based learning. Ultimately to help cultivate a new set of Bhutanese students—young and old, male and female, monastic and lay, in formal and nonformal environments—genuinely engaged in their education, inspired to adhere to GNH principles, equipped with essential life skills, and ready for a life of learning from and contributing to the world around them.

**Plan:** A two-week Curriculum Development Workshop (CDW) focusing on hands on curriculum development based on the Lhomon Education (LME) Framework, the *Life Skills Guide Book for Teachers*, and other essential texts. This was a practicum, not a conference. Lectures were limited to the bare minimum. Teachers were provided with the tools, resource materials, and professional support to guide them through the creative process.

**Outcome:** Each group of educators developed units and lesson plans targeted to their specific constituents. They were introduced to the best techniques and strategies to create and teach integrated, project-based curricula. They were equipped with self-created lesson plans and new teaching methods. They were encouraged to share their experience with fellow teachers.

Seven enthusiastic and dedicated partner organizations participated in the Workshop: *Chokyi Gyatso Institute*, *Bhutan Nuns Foundation*, *The Bhutan International School of Hospitality and Tourism*, *The Tarayana Foundation*, *The Non-formal Education Programme*, *The Ministry of Labor's Vocational Training Division*, and *The Royal Education Council*.